

CCT - Oral Examination Rubric

Overall Expectations:

Listening and speaking by responding to questions to interact with someone in French.

Success Criteria:

- I can use interactive listening strategies to understand what others are asking
- I can respond in a meaningful and relevant way to the speaker

	Level 1	Level 2	Level 3	Level 4
Knowledge Demonstrates understanding of vocabulary, language structures, expressions, strategies and forms <div style="text-align: right;">/5</div>	Students demonstrate a limited understanding of the vocabulary, language structures, expressions, strategies and forms.	Students demonstrate some understanding of the vocabulary, language structures, expressions, strategies and forms.	Students demonstrate considerable understanding of the vocabulary, language structures, expressions, strategies and forms.	Students demonstrate a high degree of understanding of the vocabulary, language structures, expressions, strategies and forms.
Thinking Use of interactive listening strategies <div style="text-align: right;">/5</div>	Students use interactive listening strategies with limited effectiveness to understand what others are saying	Students use interactive listening strategies with some effectiveness to understand what others are saying	Students use interactive listening strategies with considerable effectiveness to understand what others are saying	Students use interactive listening strategies with a high degree of effectiveness to understand what others are saying
Communication Expressing and organizing ideas to communicate a message <div style="text-align: right;">/10</div>	The ideas in the response are organized and/or expressed with limited clarity.	The ideas in the response are organized and/or expressed with some clarity.	The ideas in the response are organized and expressed with considerable clarity.	The ideas in the response are organized and expressed very clearly.
Application Appropriate, relevant response. <div style="text-align: right;">/5</div>	Students' responses are off topic and/or simple.	Student responses are somewhat relevant and appropriate.	Student responses are relevant and appropriate.	Student responses are relevant, appropriate and add additional content to the conversation.